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f 586.439.7001

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District Annual Education Report (AER) Cover Letter

January 26th, 2017:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Fraser Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information should you have any questions. Please contact Ms. Carrie Wozniak, Assistant Superintendent of Curriculum and Instruction, at carrie.wozniak@fraserk12.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/854m9h>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly. These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. This report also includes assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

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Teacher Qualification Data

- Identifies teacher qualifications at district and school levels.
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given. It should be noted that Fraser Public Schools has never had any school with a Priority Ranking.

School Name	Status Label	Key Initiative to Accelerate Achievement
	FOCUS, PRIORITY, REWARD AND NO LABEL SCHOOLS	
Fraser High School	No Label	Competency Based Learning and an Early College Program
Richards Middle School	No Label	Competency Based Learning, Growth Mindset, and MTSS

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School Name	Status Label	Key Initiative to Accelerate Achievement
	FOCUS, PRIORITY, REWARD AND NO LABEL SCHOOLS	
Disney Elementary	No Label	Competency Based Learning, Growth Mindset, and MTSS
Edison Elementary	No Label	Competency Based Learning, Growth Mindset, and MTSS
Eisenhower Elementary	No Label	Competency Based Learning, Growth Mindset, and MTSS
Emerson Elementary	No Label	Competency Based Learning, Growth Mindset, and MTSS
Mark Twain Elementary	No Label	Competency Based Learning, Growth Mindset, and MTSS
Salk Elementary	No Label	Competency Based Learning, Growth Mindset, and MTSS
Dooley Early Childhood Center	No Label	Early Childhood programing that focuses on Literacy and early childhood foundational skills

Guided by our mission to “Innovate. Learn. Lead.” we are committed to making sure our students achieve at high levels. We are proud of our staff and their dedication to providing an environment that is both challenging and engaging to the students in our schools.

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We continue our efforts to redesign our classrooms and campuses to meet the needs of today's learners. This is the fifth year our staff and students have had access to both campus-wide wireless access and iPads for every 3rd through 12th grade student. In addition, we have added 1:1 iPads to our K - 2 classrooms. As a district, we will continue to implement the instructional strategies and practices of *Modern Teacher* to transform the learning environment and a competency-based learning model. We have made great strides in developing our work this year.

Thank you for your ongoing support, and I would encourage you to find the opportunity this school year to volunteer and connect with your child's school and school leaders. Parental involvement is one of the leading indicators in student success at all levels.

On behalf of the Fraser Board of Education and the Central Administration staff, we are pleased to share this Annual Education Report with our community.

Sincerely,

David M. Richards, Ph.D.
Superintendent

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